

Dynamics of knowledge systems under multilateral environmental negotiation: example from Bangladesh

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KNOWLEDGE SYSTEM



Green Knowledge



KNOWLEDGE BANK



The Ecologist



SOCIOLOGIST



LIVELIHOOD MANAGER



GENDER SPECIALIST



KNOWLEDGE TRANSMITTER



Figure: Experienced Resource Collector (community member) is Conducting Training at 4 No. Koyra



Figure: Religious leader is informing the local community regarding customary rules of resource collection



Figure: Experienced Goalpata collector is conducting training to young collectors at Naksha village

FORMAL EDUCATION



Formal Isolation

SEPARATION OR INCLUSION



LEARNING FROM PEOPLE



LEARNING WITH PEOPLE



Figure: Experienced resource collectors are preparing vulnerability map at 4 No. Koyra



Figure: Munda cultural team is singing a song in their own language. The song is about conservation of biological resources for sustaining agriculture production

LEARNING FOR PEOPLE



Figure: People of different ages are grouped together and sharing their knowledge on natural resources management



Figure: Community people is being informed about traditional fishing system of Nicaragua



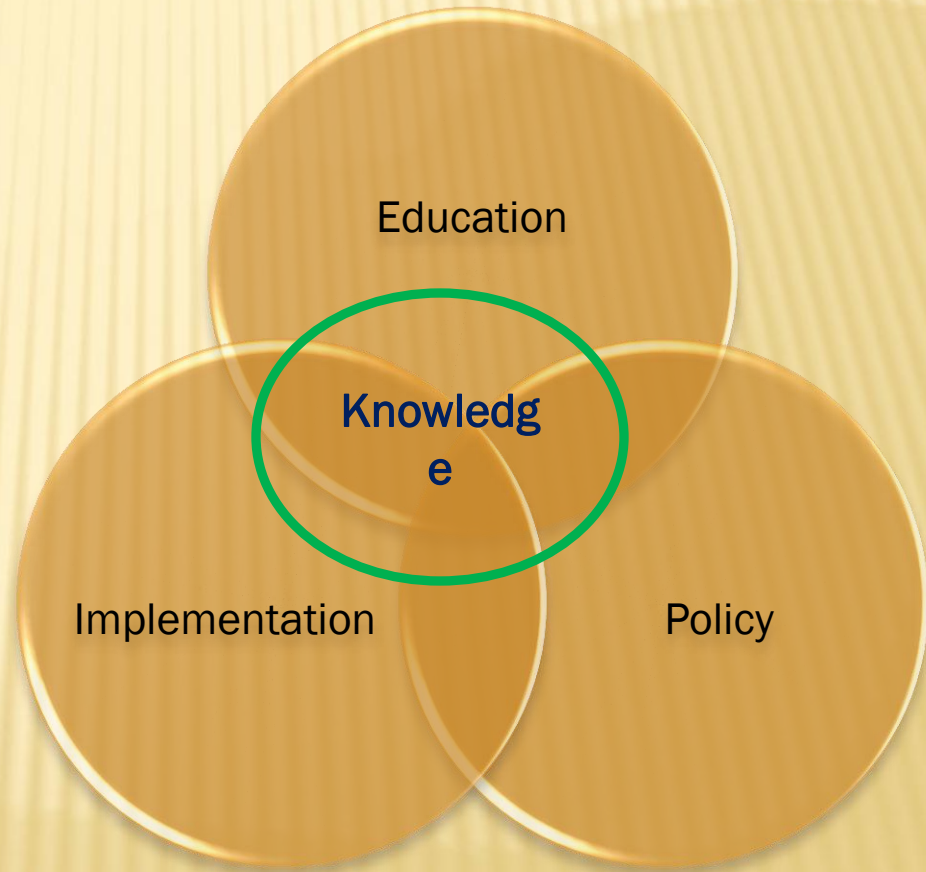
NEGOTIATION (GLOBAL OR LOCAL?)



Challenge: Negotiation at Global level but implementation at local

CHALLENGES

- ✘ How to design curricula?
- ✘ How to link university with field practitioners
- ✘ How to link different knowledge system?



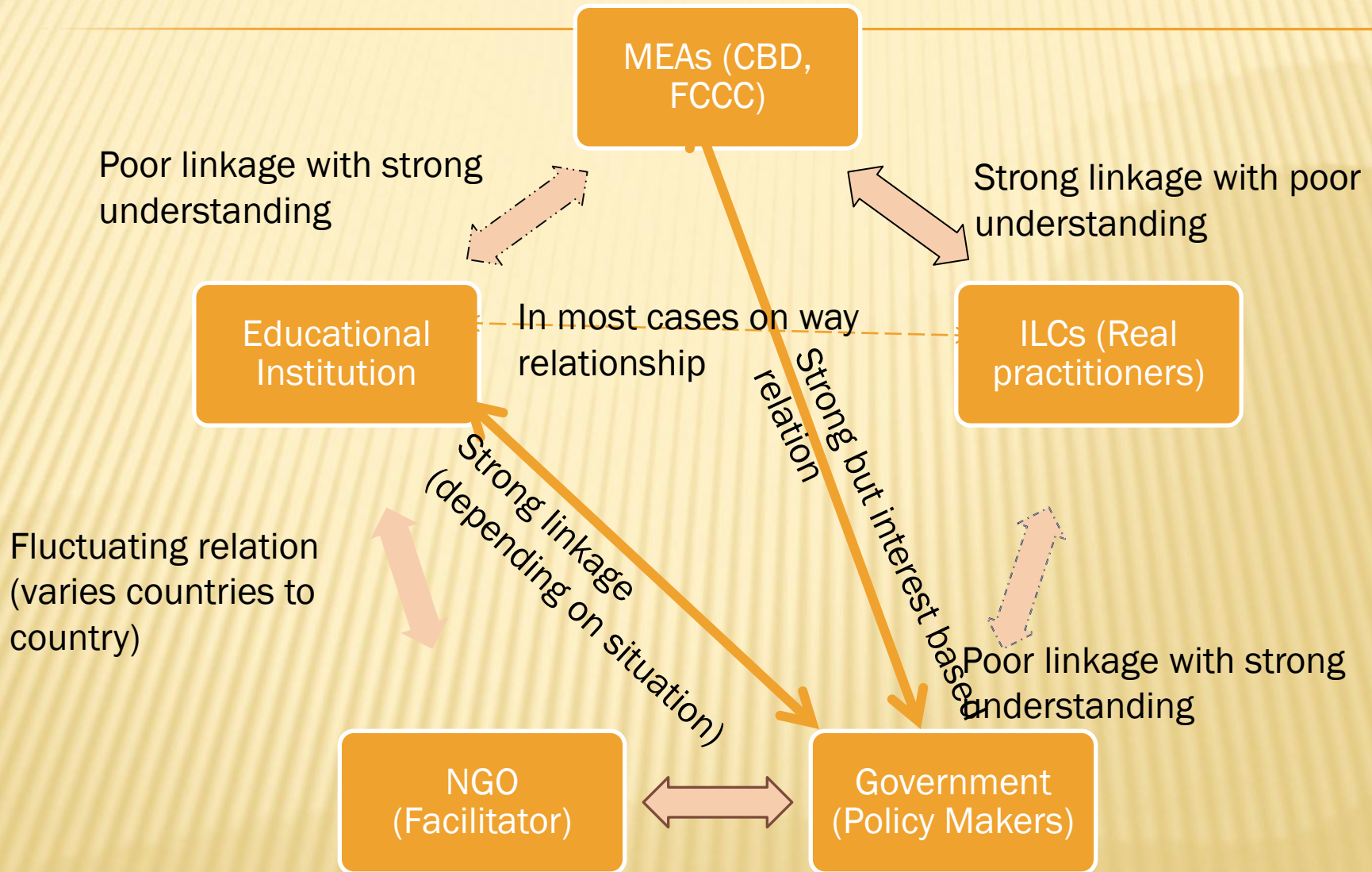
CBD RESPONSE

VI/19- education and public awareness are among long-term investments towards this change

.....Ensure the full and effective participation of indigenous and local community representative in developing a communication, education and public awareness for the United Nations Decade on Biodiversity 2011-2020.....raise awareness among the general public about the role of Indigenous and Local communities and their traditional knowledge in the conservation and sustainable use of biodiversity.....

- ✘ Article 8 (J) (cross cutting related to various programme of work)
- ✘ Article 10 (c) (cross cutting related to various programme of work)
- ✘ CEPA

THE DYNAMICS AMONG DIFFERENT GROUPS



FILL THE GAP

