

Educating to be *A Part of Not Apart* from the Environment Around Us

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What is Conservation Education?

Permeates from and is informed by all aspects of our life

School environment is the starting point

formative and a profound influence on the
conscious and subconscious

Equipping ourselves with

understanding, skills and ability at an emotional and
intellectual level

ability to engage with the environment around us so
that it is **relevant to our lives**, is informed by the
biophysical, socio-cultural characteristics of the
local area

What should the approach be?

Experiential

approach based on practice, observation, experience and inquiry - a life cycle view

sharpens and hones the skill of inquiry through hands-on work

allows questioning the “how” and the “why”

enables understanding interlinkages in human-nature interactions

drives holistic, integrated solutions approach

Inquiry driven

What should the approach be?

Interdisciplinary

allows multi-dimensional views, provides space for multiple perspectives – natural science, social science, political.....

facilitates learning research skills, analytical thinking, practical application of classroom concepts

the classroom expands!

Project Based

Some Ideas on the how..... and what it takes.....

Nature walks

Hands-on work to restore and
conserve nature and natural resources

Grassroots level engagement with surrounding community
to understand interdependencies

Articulating problem statements and developing
relevant, local solutions

Engaging with governance

It takes imagination, flexibility, time & creation of spaces